



Understanding Curriculum Learning in Policy Optimization for Online Combinatorial Optimization

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Motivation & Goal

- ML is good at Combinatorial Optimization (CO) problems — Is (any part of) this success explainable?
- Online CO matches the nature of RL — **Sequential decision-making**
- Theoretical understanding of RL techniques — **Curriculum Learning** — on online CO

Example 1: Secretary Problem

Setting:

- Hire one secretary among n candidates, each with different score.
- Arrive sequentially, but the order is unknown.
- Once reject someone, cannot revoke; Once hire someone, ends.
- Maximize the probability of hiring the candidate with the highest score.**

Abstraction:

- A distribution over all $n!$ permutations (ordering of the candidates).
- The observation of the agent can only be “whether the i -th candidate is the so-far best”, so it cannot distinguish between each permutation.

A policy working averagely well on the instance distribution?

Example 2: Online Knapsack

- n items arrive sequentially, value v_i and size s_i **revealed upon arrival**.
- Once reject something, cannot revoke; To pick something, requires total size $\leq B$.
- Maximize total value of picked items.**
- Distribution of instances: each $(v_i, s_i) \sim F_v \times F_s$ i.i.d.

Formulation: Latent MDP

- A distribution $\{w_1, \dots, w_M\}$ over MDPs $\mathcal{M} = \{\mathcal{M}_1, \dots, \mathcal{M}_M\}$.
- Shared state set $\mathcal{S}$, action set $\mathcal{A}$, horizon H .
- Possibly distinct initial state distribution ν_m , transition P_m , reward r_m .
- Value of policy π , V^π , is defined as the w -weighted average on those of individual MDPs.

Result 1: Natural Policy Gradient for LMDP

Log-linear policy: $\pi_\theta(a|s) = \frac{\exp(\theta^\top \phi(s,a))}{\sum_{a' \in \mathcal{A}} \exp(\theta^\top \phi(s,a'))}$, where $\theta \in \mathbb{R}^d$.

Regularized value, Q and advantage functions: $V_{m,h}^{\pi,\lambda}(s)$, $Q_{m,h}^{\pi,\lambda}(s,a)$ w.r.t. reward $r_m(s_t, a_t) + \lambda \ln \frac{1}{\pi(a_t|s_t)}$, and $A_{m,h}^{\pi,\lambda}(s,a) := Q_{m,h}^{\pi,\lambda}(s,a) - V_{m,h}^{\pi,\lambda}(s)$.

Visitation distribution: $d_{m,h}^\pi(s)$, $d_{m,h}^\pi(s,a)$ are the probability that the h -th step is a certain state(-action) pair. $\tilde{d}_{m,h}^\pi(s,a) := d_{m,h}^\pi(s) \circ \text{Unif}_{\mathcal{A}}(a)$.

Function approximation loss: Let v be any visitation distribution,

$$L(g; \theta, v) := \sum_{m=1}^M w_m \sum_{h=1}^H \mathbb{E}_{s,a \sim v_{m,H-h}} \left[\left(A_{m,h}^{\pi_\theta, \lambda}(s,a) - g^\top \nabla_\theta \ln \pi_\theta(a|s) \right)^2 \right].$$

Learning procedure: $\theta_{t+1} \approx \theta_t + \eta \arg \min_{\|g\|_2 \leq G} L(g; \theta_t, d^{\pi_{\theta_t}})$ because we have no access to the true value of L .

Fisher information matrix: Let v be any visitation distribution,

$$\Sigma_v^\theta := \sum_{m=1}^M w_m \sum_{h=1}^H \mathbb{E}_{s,a \sim v_{m,H-h}} \left[\nabla_\theta \ln \pi_\theta(a|s) (\nabla_\theta \ln \pi_\theta(a|s))^\top \right].$$

Let $g_t^* \in \arg \min_{\|g\|_2 \leq G} L(g; \theta_t, d^t)$ denote the true minimizer. Define:

- (Excess risk) $\epsilon_{\text{stat}} := \max_t \mathbb{E}[L(g_t; \theta_t, d^t) - L(g_t^*; \theta_t, d^t)]$;
- (Transfer error) $\epsilon_{\text{bias}} := \max_t \mathbb{E}[L(g_t^*; \theta_t, d^*)]$;
- (Relative condition number) $\kappa := \max_t \mathbb{E} \left[\sup_{x \in \mathbb{R}^d} \frac{x^\top \Sigma_{g_t^*}^\theta x}{x^\top \Sigma_t x} \right]$.

Theorem 1: Assume $\|\phi(s,a)\|_2 \leq B$. NPG for LMDP satisfies:

$$\mathbb{E} \left[\min_{0 \leq t \leq T} V^{\star, \lambda} - V^{t, \lambda} \right] \leq \frac{\lambda(1-\eta\lambda)^{T+1} \Phi(\pi_0)}{1 - (1-\eta\lambda)^{T+1}} + \eta \frac{B^2 G^2}{2} + \sqrt{H \epsilon_{\text{bias}}} + \sqrt{H \kappa \epsilon_{\text{stat}}},$$

where $\Phi(\pi_0)$ is only relevant to the initialization.

Remark 1:

- First result of sample-based, regularized NPG on LMDP.
- Fix $\lambda > 0 \Rightarrow$ linear convergence, matching discounted infinite horizon MDP; $\lambda \rightarrow 0 \Rightarrow O(1/(\eta T) + \eta) \Rightarrow O(1/\sqrt{T})$ convergence.
- ϵ_{stat} can be reduced using a larger batch size N , $\epsilon_{\text{stat}} = \tilde{O}(1/\sqrt{N})$.
- If some d_t (especially the initialization d_0) is far away from d^* , κ may be extremely large. Initialization with a small κ is of great help.

Result 2: Curriculum Learning for Online CO

Concept of CL: Learn to solve problems from easier ones to harder ones.

Example: For the classical Secretary Problem with 100 candidates, use curricula of classical Secretary Problems with 10, 20, $\dots$, 90 candidates.

We found this multi-step CL unnecessary!

Why? From Remark 1, a pre-trained model reduces κ .

Learning from a different distribution is also possibly helpful!

Theoretical result for the Secretary Problem:

- Suppose for each candidate i , it has probability P_i to be the so-far best. For classical SP, $P_i = 1/i$.
- Optimal policy is always a p -threshold policy: accept if and only if $i/n > p$ and is so-far best. For classical SP, $p = 1/e$.

Theorem 2: For the Secretary Problem, assume the optimal policy is a p -threshold policy and CL returns a q -threshold policy as initialization:

$$\kappa_{\text{CL}} = \Theta \left(\begin{cases} \prod_{j=[nq]+1}^{[np]} \frac{1}{1-P_j}, & q \leq p, \\ 1, & q > p, \end{cases} \right),$$

$$\kappa_{\text{naïve}} = \Theta \left(2^{[np]} \max \left\{ 1, \max_{i \geq [np]+2} \prod_{j=[np]+1}^{i-1} 2(1-P_j) \right\} \right).$$

- Classical case:** $q \geq 1/n \Rightarrow \kappa_{\text{CL}} = O(n)$ while $\kappa_{\text{naïve}} = \Omega(2^n)$.
- $P_i \leq 1/2$ **case:** $\kappa_{\text{CL}} \leq 2^{[np]-[nq]}$ while $\kappa_{\text{naïve}} \geq 2^{[np]}$.
- Failure case:** If $q < 1 - 1/n$ and $P_j > 1 - 2^{-\frac{n}{n-[nq]-1}}$ for any $[nq] + 1 \leq j \leq n - 1$, then $\kappa_{\text{CL}} > 2^n > \kappa_{\text{naïve}}$. (See paper.)

